



THE UN CC:LEARN
WEST AFRICA HUB



ABOUT

The [UN CC:Learn West Africa Hub](#) aims to build the capacity of future and current professionals - both men and women - from Sahelian and West African countries on climate change through a regional platform for knowledge and experience sharing and South-South collaboration, while promoting a sustainability strategy to ensure that the gains of this platform are sustained over the long term.

Created in 2018, the Platform is hosted by the AGRHYMET Regional Climate Center for West Africa and the Sahel (CCR-AOS) and includes its 13 member countries [Benin](#), [Burkina Faso](#), [Cape Verde](#), [Chad](#), [Côte d'Ivoire](#), [The Gambia](#), [Guinea](#), [Guinea-Bissau](#), [Mali](#), [Mauritania](#), [Niger](#), [Senegal](#), and [Togo](#).

UN CC:Learn is a joint initiative of 36 multilateral organizations working together to help countries develop the knowledge and skills needed to address climate change.

The AGRHYMET CCR-AOS, a specialized agency of the Permanent Interstate Committee for Drought Control in the Sahel (CILSS), is a reference center for training and information on food security, water control, climate change and combating desertification in the Sahel and West Africa.



ACTIVITIES

Individual Capacity Building

- **Organization of consultations and webinars** to exchange experiences on climate change learning at the regional level;
- **Organization of regional workshops** for experience sharing and training of ACE (Action for Climate Empowerment) Focal Points;
- **Organization of trainings** for other actors (e.g. journalists);
- Support for the **organization of radio contests** and **debates** aired on radio and television.





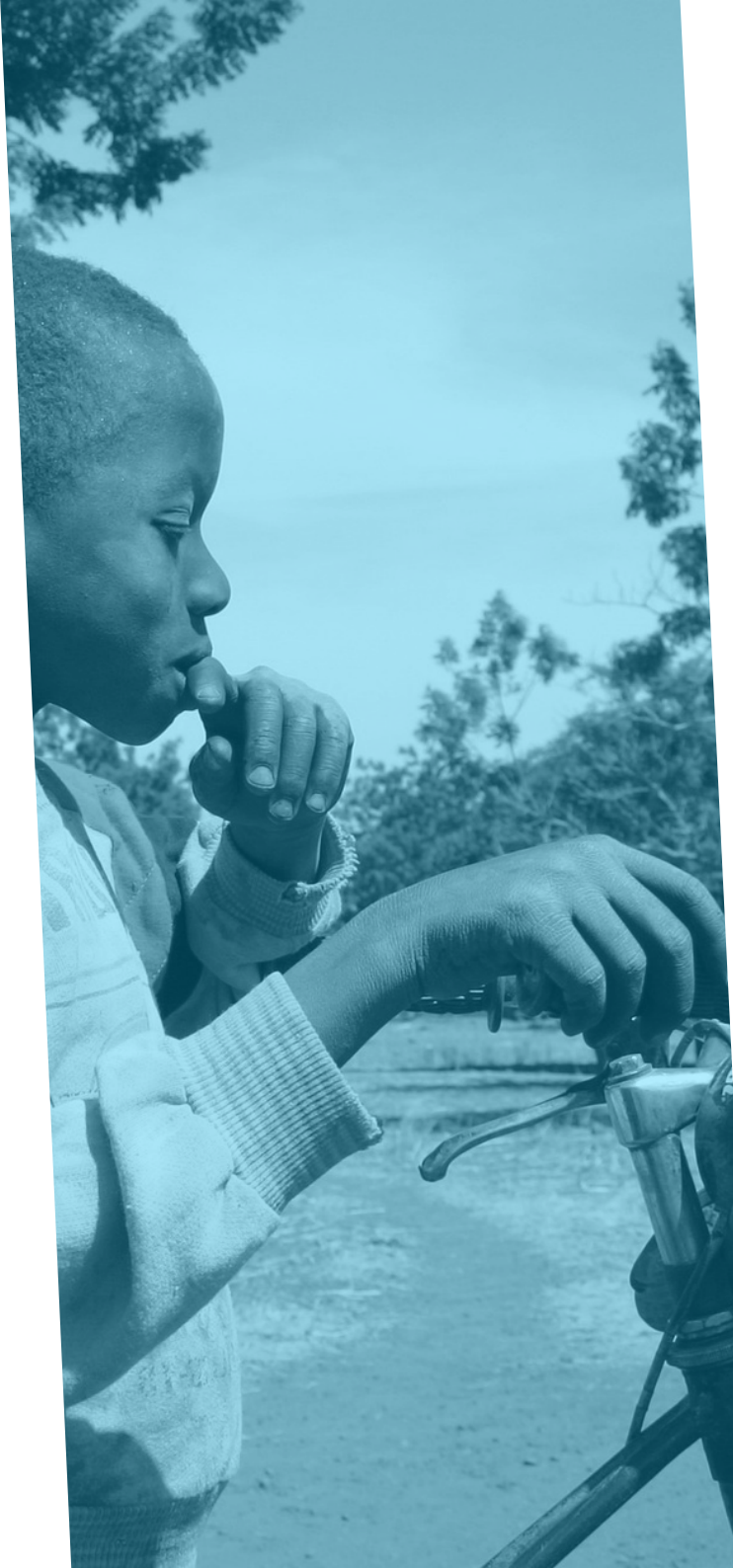
Institutional Capacity Building

- Promotion of the **development and implementation of National Climate Change Learning Strategies (NCCLS)**;
- Provision of **technical assistance** to strengthen the operational capacity of AGRHYMET CCR-AOS in developing online courses;
- **Strengthening of other educational institutions**, e.g., the National School of Administration of Senegal and the Institute of Initial and Continuing Education of Burkina Faso (IUFIC), on the development of online courses;
- **Development of regional project proposals** to expand climate change education in West Africa.

RESULTS

Future and current professionals and other stakeholders in the target countries in West Africa, including women/young girls, have sufficient basic understanding of climate change issues to support their decisions and take effective action.

1. ACE focal points and environmental service managers from member countries **were trained and shared their experiences** on climate change and the green economy learning;
2. As a result of experience sharing, Senegal and Côte d'Ivoire **have collaborated in the elaboration of a catalogue** of green jobs in Senegal based on the experience acquired in Côte d'Ivoire;
3. Focal points in several member countries have made significant **contributions to**



the development of National Adaptation Plans (NAPs) and Nationally Determined Contributions (NDCs);

4. Thirteen journalists and government officials were **trained on climate change communication;**
5. Sub-regional project **ideas were selected** by the ACE Focal Points;
6. More than 3,000 participants **have registered for the online course** on integrating climate change into public policies and sectoral strategies;
7. Themes for other **regional online courses** have been identified.

MOVING FORWARD

- **Capacity building:** broaden participation to more stakeholders, continue to promote gender equality and inclusion;
- **Resource mobilisation:** diversify the partnership, develop a sub-regional project;
- **Integration of climate change matters into education systems:** expand training to primary and secondary schools and teachers;
- Support for the **operational implementation of national climate change learning strategies** and **training for the implementation of nationally determined contributions (NDCs)** and **national adaptation plans (NAPs)**: technical and resource mobilisation support.



SOME LESSONS LEARNED

- **Expanding the Hub's membership** to include training institutes, journalists' and media organisations, associations for the promotion of gender equality and the fight against the digital divide, and associations representing the world of labour could give the Hub more vitality.
- **Personalised follow-up and support for the ACE focal points** could enable them to be more effective in promoting training and in mobilising national stakeholders.
- The **success and sustainability** of the West Africa Hub is linked to the **dynamism of its members in the area of climate change learning**.
- **Mobilizing resources** - both at the national and international levels - remains critical to **advancing climate change education** and training.



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AGRHYMET CCR-AOS



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Thank you to all our partners!



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