LOGO(S)

**Workshop on Developing Results-based Action to Strengthen   
Human Resources, Learning and Skills to Address Climate Change in *(Country)***

**Background**

*[Background information]*

**…….**

Based on the results of a structured research process to identify required competencies and learning needs in various sectors, the next step in the project involves the organization of a workshop on “Developing Results-based Action to Strengthen Human Resources, Learning and Skills to Address Climate Change”. The workshop will support the development priority action (1) to address immediate professional learning needs and (2) to strengthen institutional capacities to deliver learning action.

**Workshop Objectives**

The Workshop provides an opportunity to discuss and define the priority actions with concerned government sectors and other interested organizations.

Specific workshop objectives include to:

* Enhance skills of participants to design results-based action to enhance climate-change related learning
* Identify learning needs and sustainable learning approaches in selected priority sectors
* Develop specific learning interventions responding to professional priority needs
* Develop action to strengthen institutional capacities to deliver climate change learning through general education, TVET, and public education
* Explore modalities and partnerships for implementing the proposed action

The discussion related to sectoral strategies focuses on long-term action to ensure sustained learning and skills development within selected priority sectors, such as forestry, energy, tourism, etc. The discussion on actions for professional learning focuses on addressing immediate learning needs through courses, workshops, study visit, etc and related results to be achieved. The discussion on strengthening institutional capacities to deliver learning focuses on ensuring that the national education system can respond to learning priorities, by integrating, for example, climate change issues into the curricula of general and vocational education and training institutions[[1]](#footnote-1).

**Participants**

The Workshop brings together key actors from government and organizations outside of government. Target groups include representatives from:

* National government ministries/agencies
* Government agencies at the sub-national and local level
* Educational and vocational training institutions
* Private sector institutions
* Civil society
* International development partners (UN agencies, bi-lateral agencies, etc.)
* Media

**Documentation**

The organizers may consider making available the Background Report prepared through the project and the initial results of the assessment of learning needs and national capacities to deliver climate change learning.

**Proposed Agenda**

The Workshop takes place over a period of two days. The agenda could include the following sessions:

Day 1

Morning

* Workshop Opening
* Session 1: Context and Status of UN CC:Learn Project
* Session 2: Introduction to Methodology for Designing Result Based Action

Afternoon

* Session 3: Integrating Learning within Sectors Concerned with Climate Change

Parallel Working Groups

1. Education

2. Energy

3. Forestry

4. Tourism

5. Water

Day 2

Morning

* Session 4: Developing Priority Action for Professional Learning and Skills Development

Parallel Working Groups to develop specific learning actions/interventions.

Afternoon

* Session 5: Developing Action in the Education System to Deliver Learning

Parallel Working Groups

1. General Education: primary, secondary and tertiary education

2. Technical Vocational Education and Training

3. Public Awareness Raising and Education

* Evaluation and Workshop Closure

1. Climate Change Education could address action in the three areas of (1) primary, secondary and tertiary education, (2) technical vocational education and training, and (3) public awareness raising and education. [↑](#footnote-ref-1)